

Bridgend Primary School Behaviour Blueprint



Adult Behaviour – 3 consistencies

- Meet and greet pupils at door, ensuring safety
- Stay calm – avoid shouting
- Behaviour is mirrored

3 Rules

- Respect (for all)
- Ready (to start work)
- Safe (responsible)

VISION: - Inspiring a love of learning that lasts a lifetime!



VALUES - Respect Teamwork Honesty
 Friendship Determination Self Belief

Sanctions

REMINDER

Ready, Respectful, Safe

CAUTION

Consequences outlined (delivered discretely)

LAST CHANCE

Short conversation (take pupil aside) using suggested script

COOL OFF

Short time to reflect on behaviour

REPAIR THE SITUATION

Complete unfinished tasks and Restorative conversation (Parents informed by CT)

ESCALATION (1)

Restorative meeting with SLT and then returned to class (parent informed by SLT)

ESCALATION (2)

Parent/Teacher Meeting – Exclusion would be final step, depending on nature of incident

Suggested Script

I have noticed that you are ... (distracted, not respecting social distancing, chatting, etc...)

It was the rule about ... (ready, respectful, safe) **that you have ignored**

Today, I need to see you as you were ... when...(refer to a time when pupil was engaged/polite/co-operative etc... as appropriate)

You can choose to ... (settle to work, move to an agreed seat/area, get focused) **or you will be moved to another class/area**

Thank you for... (listening or other appropriate term) (acknowledge correct action)

Restorative Questions

STAGE 1

THE FACTS

What happened?

STAGE 2

THE CONSEQUENCES

Who has been affected and how?
 What have you thought of since?

STAGE 3

THE FUTURE

How can we make sure this doesn't happen again?